

1. Was the Brief Teacher's Form completed and returned?  0 No  1 Yes  
bri1\_tr
2. How well does the teacher know the child?  1 Not Well  2 Moderately Well  3 Very Well  
bri2\_tr
3. How long has the teacher known the child? \_\_\_\_ Months  
bri3\_tr

*Please provide the scores from the BRIEF questionnaire*

	Scale / Index	Raw Score	T Score	Percentile
4.	Inhibit	<span style="border: 1px solid black; padding: 2px;">bri4a_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri4b_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri4c_tr</span>
5.	Shift	<span style="border: 1px solid black; padding: 2px;">bri5a_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri5b_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri5c_tr</span>
6.	Emotional Control	<span style="border: 1px solid black; padding: 2px;">bri6a_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri6b_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri6c_tr</span>
7.	BRI	<span style="border: 1px solid black; padding: 2px;">bri7a_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri7b_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri7c_tr</span>
8.	Initiate	<span style="border: 1px solid black; padding: 2px;">bri8a_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri8b_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri8c_tr</span>
9.	Working Memory	<span style="border: 1px solid black; padding: 2px;">bri9a_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri9b_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri9c_tr</span>
10.	Plan / Organize	<span style="border: 1px solid black; padding: 2px;">bri10a_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri10b_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri10c_tr</span>
11.	Organization of Materials	<span style="border: 1px solid black; padding: 2px;">bri11a_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri11b_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri11c_tr</span>
12.	Monitor	<span style="border: 1px solid black; padding: 2px;">bri12a_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri12b_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri12c_tr</span>
13.	MI	<span style="border: 1px solid black; padding: 2px;">bri13a_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri13b_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri13c_tr</span>
14.	GEC (BRI + MI)	<span style="border: 1px solid black; padding: 2px;">bri14a_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri14b_tr</span>	<span style="border: 1px solid black; padding: 2px;">bri14c_tr</span>

15. What is the negativity score?  1 Acceptable  2 Elevated  3 Highly Elevated  
bri15\_tr bri15a\_tr
16. What is the inconsistency score?  1 Acceptable  2 Questionable  3 Inconsistent  
bri16\_tr bri16a\_tr